

## TIMELINE INSTRUCTIONS

You will do a timeline for each time period to help organize information in chronological order and see how multiple events interact with each other. For each unit, your timeline **MUST**:

- Events must be organized/listed on the front and cover the entirety of a large sheet of paper (either the one I provide or you can purchase a poster board if you feel that you need more space)
- Have the beginning and end points of the timeline noted at the top and bottom of the page. (Ex. 1200 should be at the beginning of the timeline at the top and end in 1450 at the bottom)
- Have at least three rows, although you can add more if needed (Ex. First row: 1200- 1300, Second row: 1300- 1400, Third row: 1400- 1450)
- Have **AT LEAST 10** entries for **EACH** theme spread across the timeline which are color-coded according to the guidelines below
- Have **AT LEAST 30** descriptions for **30** different events of your choosing on the back of the timeline (descriptions must be organized by theme and describe the **SIGNIFICANCE** of the event in no less than 2 sentences)
- Reflect a significant effort on your part to review for the test; cover **ALL** regions studied

### Thematic Timeline Topics

#### **Humans and the Environment (ENV): GREEN**

Think about ways in which people interact with the environment. This theme focuses on the role of geography and both the natural and human-made environments on social and political developments. Think demographic change. This theme also focuses on why and how various people migrated and both adapted to and transformed their new social and physical environments.

##### **Students should be able to:**

Explain how different types of societies have adapted to and affected their environments.
Explain how environmental factors, disease, and technology affected patterns of human migration and settlement over time
Evaluate the extent to which migration, population, and urbanization affected the environment over time.
Explain how environmental factors have shaped the development of diverse technologies, industrialization, transportation methods, and exchange and communication networks.
Evaluate the extent to which the development of diverse technologies, industrialization, transportation methods, and exchange and communication networks have affected the environment over time.

#### **Cultural Developments and Interactions (CUL): ORANGE**

Think cultural works/intellectual movements. This theme focuses on the roles that ideas, beliefs, social mores, and creative expression have played in shaping world history, as well as how various identities, cultures, and values, have been preserved or changed in different contexts of world history.

##### **Students should be able to:**

Explain how religions, belief systems, philosophies, and ideologies originated, developed, and spread as a result of expanding communication and exchange networks.
Explain how religions, belief systems, philosophies, and ideologies affected political, economic, and social developments over time.
Explain how cross-cultural interactions resulted in the diffusion of culture, technologies, and scientific knowledge.
Explain how technological and scientific innovations affected religions, belief systems, philosophies, and ideologies over time.
Explain how the arts are shaped by and reflect innovation, adaptation, and creativity of specific societies over time.
Explain how expanding exchange networks shaped the emergence of various forms of transregional culture, including music, literature, and visual art.

**Governance (GOV): PURPLE**

Think political issues/laws/debates/etc. Who has power? Who does not? This theme focuses on how different social and political groups have influenced society and government in world history, as well as how political beliefs and institutions have changed over time. Think diplomatic issues/international interactions. Students should examine how various world actors (such as people, states, organizations, and companies) have competed for the territory and resources, influencing the development of world societies and economies. Students should also investigate how foreign policies and military actions have affected the world.

**Students should be able to:**

Explain how different forms of governance have been constructed and maintained over time.
Explain how and why different functions and institutions of governance have changed over time.
Explain how and why economic, social, cultural, and geographical factors have influenced the processes of state building, expansion, and dissolution.
Explain how and why internal and external political factors have influenced the process of state building, expansion, and dissolution.
Explain how societies with states and state-less societies interacted over time.
Explain the political and economic interactions between states and non-state actors over time.

**Economic Systems (ECON): RED**

Think significant economic issues here. This theme focuses on the factors behind the development of systems of economic exchange, particularly the role of technology, economic markets, and government.

**Students should be able to:**

Explain how technology shaped economic production and globalization over time.
Explain the causes and effects of economic strategies of different types of communities, states, and empires.
Explain how different modes and locations of production and commerce have developed and changed over time.
Explain the causes and effects of labor reform movements.
Explain how and why labor systems have developed and changed over time.
Explain how economic systems and the development of ideologies, values, and institutions have influenced each other.
Explain how local, regional, and global economic systems and exchange networks have influenced and impacted each other over time.

**Social Structures and Organizations (SOC): BLUE**

Think about events/issues that help shape national identities (social hierarchies, class, social structures, exc.)

**Students should be able to:**

Explain how distinctions based on kinship, ethnicity, class, gender, and race influenced the development and transformations of social hierarchies.
Evaluate the extent to which different ideologies, philosophies, and religions affected social hierarchies.
Evaluate the extent to which legal systems, colonialism, nationalism, and independence movements have sustained or challenged class, gender, and racial hierarchies over time.
Explain how the development of specialized labor systems interacted with the development of social hierarchies.
Explain how social categories, roles, and practices have been maintained or challenged over time
Explain how political, economic, cultural, and demographic factors have affected social structures over time.

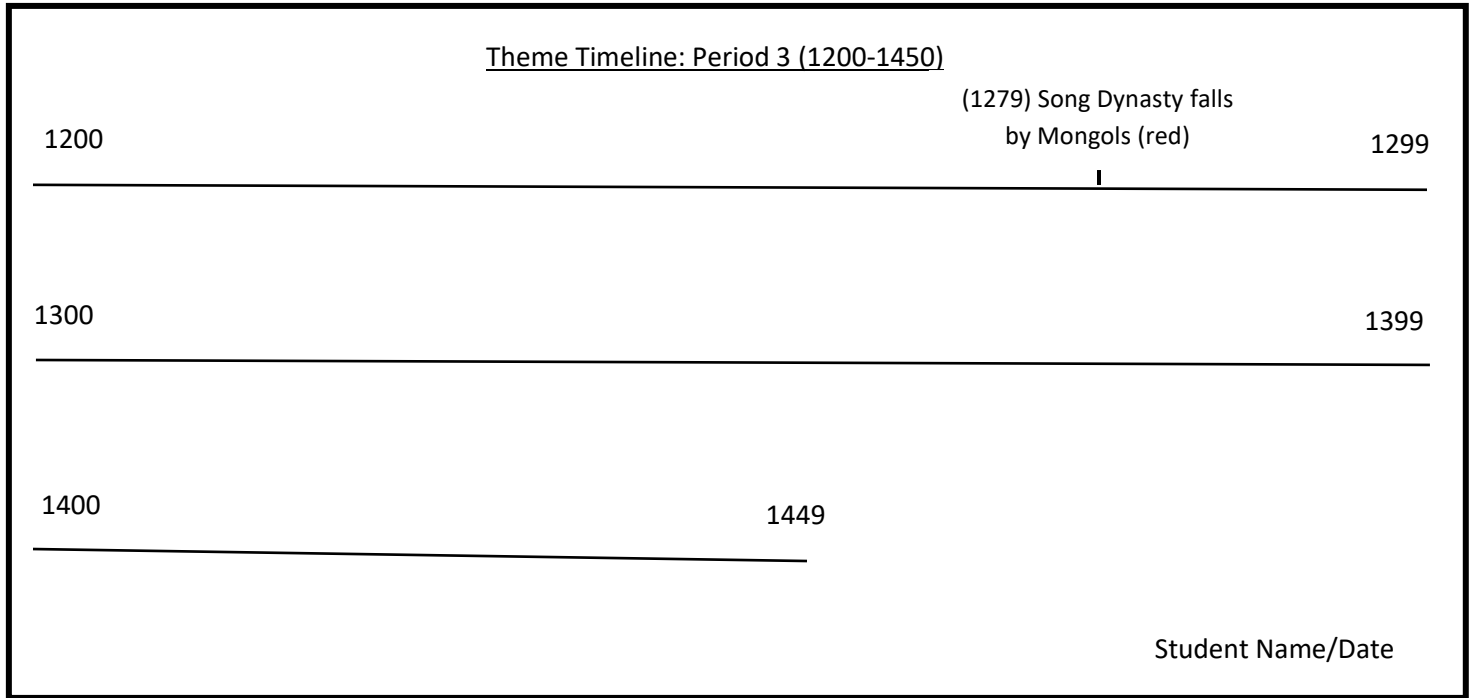
**Technology and Innovation (TEC): Pink**

Think about ways in which human adaptation and innovation have resulted in increased efficiency, comfort, and security, and technological advances have shaped human development and interactions with both intended and unintended consequences.

**Students should be able to:**

Explain how environmental factors have shaped the development of diverse technologies, industrialization, transportation methods, and exchange and communication networks.
Evaluate the extent to which the development of diverse technologies, industrialization, transportation methods, and exchange and communication networks have affected the environment and civilizations over time.

*Theme Timeline Example (Front)*



*Rubric*

100 (A)	Followed all instructions, timeline is fully complete/neat/organized, descriptions on back are in student's own words and thoroughly explain significance of events, reflect significant effort for reviewing
85 (B)	Timeline is neat/organized/complete, descriptions on back are complete and mostly explain significance of events
75 (C)	Timeline is complete but descriptions on back are somewhat lacking or do not fully detail each event's significance
65 (D)	Timeline is complete but descriptions are not complete
50 or less (F)	Timeline and descriptions are incomplete (grade will depend on how much information is present)

\*\*\*Significance: Why is this particular event important and how did it shape world history and that specific region. It is more than just a simple definition. Why should we care about that particular event?